SUNBELT XXX

Results

Evolving hypergraphs to appraise academic team formation processes

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July 2, 2010

Mechanisms of academic collaboration

Academic collaboration - a long tradition of research:

- collaborative activity growth (M. Smith, 1958)
- International collaboration growth (Wagner, C. S., Leydesdorff, L., 2005)
- co-authorship network as a complex evolving networks, (*Moody*, 2004;), (Newman, M. E. J., 2004)

Sources of Collaboration, it's all about proximity

- Spatial/Physical (Kraut, R.E., Fussell, S.R., Brennan, S.E., Siegel, J., 2002), (Katz, 2002)
- Social distance (WO Hagstrom, 1965)
- Intellectual (Cowan, R., Jonard, N., Zimmermann, J.-B, 2002)

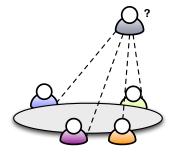
The Team Level & Networks

Limits when focusing on the level of individual

- only dyads, overlook the influence of characteristics expressable at the mesolevel of the team itself,
- team formation processes ≠ sum of individual rationalities.

Toward Meso-level approach

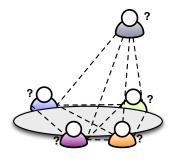
focus on teams rather than pairs of agents interacting together.



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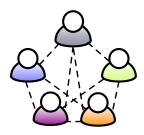
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Toward Meso-level approach

- focus on teams rather than pairs of agents interacting together,
- hypergraphs not cliques.



Hybrid Networks : Actors and Concepts

Collaboration also depends on cognitve properties

epistemic dynamics = reconfiguration of collectives made of :

- actors,
- concepts.





Question:

How new teams are formed given both social and conceptual past acquaintances of scientists?

Datasets

Experimental protocol

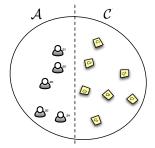
lacktriangleright for 4 different datasets describing research production over \sim 20 years

Results

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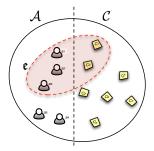
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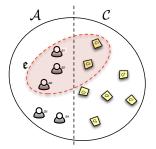
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Projection operator

One can decompose an hyperlink ϵ on any subset of $\mathcal{A} \cup \mathcal{C}$ with operator \cdot Especially the set of co-authors of article ϵ is given by :

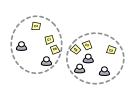
$$\mathfrak{e}^{\mathcal{A}}=\mathfrak{e}\cap\mathcal{A}:\{a_1,a_2,a_3\},$$

its concepts are defined as :
$$e^{\mathcal{C}} = \mathfrak{e} \cap \mathcal{C} : \{c_1, c_3\}$$
 in this example

Hybrid Networks: Actors and Concepts

Epistemic Hypergraph

- *epistemic hypergraph* = triple $(\mathcal{A}, \mathcal{C}, \mathfrak{E})$, where $\mathfrak{E} \subseteq \mathcal{P}(\mathcal{A} \cup \mathcal{C})$
- The epistemic hypergraphs is growing with time : \mathfrak{E}_t



 \mathfrak{E}_{t-1}



 $\Delta \mathfrak{E}_t$

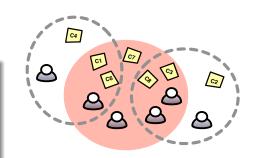


Definitions

Homogeneity of teams and expertise ratio

- neophytes vs experts
- \blacksquare $\xi_c(\mathfrak{e})$ expertise ratio of an article e given a concept $c \in e^{\mathcal{C}}$:

$$\xi_{\mathcal{C}}(\mathfrak{e}) = \frac{|\{a \in \mathfrak{e}^{\mathcal{A}} \mid a \text{ expert in } c\}|}{|\{a \in \mathfrak{e}^{\mathcal{A}}\}|}$$



Results

examples:

$$\xi_{c_1}(\mathfrak{e}) = 2/5$$

$$\xi_{c_6}(\mathfrak{e}) = 2/5$$

Definitions

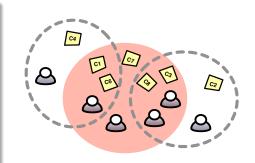
Hypergraphic repetition

- Originality of the composition of a team: social originality and conceptual originality
- Set of nodes repetition : is there at least one previously existing hyperlink including this set?

$$\rho_t(\mathfrak{e}) = \left\{ \begin{array}{ll} 1 & \text{if } \exists \mathfrak{e}' \in \mathfrak{E}_{t-1}, \mathfrak{e} \subseteq \mathfrak{e}' \\ 0 & \text{otherwise.} \end{array} \right.$$

Hypergraphic repetition = proportion of subsets of e that are repeated:

$$r_t(\mathfrak{e}) = \frac{1}{2^{|\underline{\mathfrak{e}}|} - |\underline{\mathfrak{e}}| - 1} \sum_{\substack{\mathfrak{e}' \subseteq \underline{\mathfrak{e}} \\ |\mathfrak{e}'| > 2}} \rho_t(\mathfrak{e}')$$



Results

examples:

social hypergraphic repetition rate $r_t(e^A) = \frac{1}{A}$ conceptual hypergraphic repetition rate $r_t(\mathfrak{e}^C) = \frac{2}{11}$

Estimating Propensities of team formation

Null-model of hypergraph

we generate at each time step a set of new teams $\widetilde{\Delta \mathfrak{E}_t}$ which respects the following distributions :

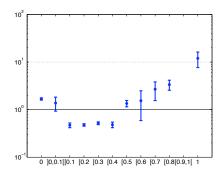
- same distribution of sizes of new hyperlinks (same dist. $|e^{\mathcal{A}}|$ and $|e^{\mathcal{C}}|$ for $e \in \Delta \mathfrak{E}_t$)
- same distribution of participations of elements in these new hyperlinks.

Propensity

Given a measure f (e.g. hypergraphic repetition) on a hyperlink, we compute the likeliness that for a new team e, f(e) = x.

$$\Pi_t(x) = \frac{\left| \left\{ \mathfrak{e} \in \Delta \mathfrak{E}_t \text{ such that } f(\mathfrak{e}) = x \right\} \right|}{\left| \left\{ \mathfrak{e} \in \widetilde{\Delta \mathfrak{E}_t} \text{ such that } f(\mathfrak{e}) = x \right\} \right|}$$

Teams expertise ratio



The curve is U-shaped :

teams are more likely to be mainly composed with all-neophytes or all-experts,

mixed teams are less frequent than expected from our null-model

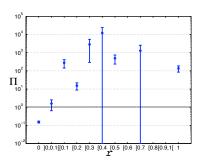
Propensity that team have a given expertise ratio

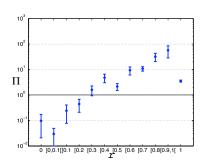
computed over 10 bins and shown on one dataset

Teams hypergraphic repetition rate

Teams hypergraphic repetition rate propensity

Likeliness to produce teams with a given social (*left*) and conceptual (*right*) hypergraphic rate of repetition (computed over 10 bins and shown on one dataset)



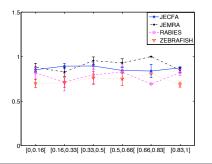


Results

high proportion of interaction repetitions

bias towards gathering groups of concepts which were previously associated

Are hypergraphic repetition rates correlated?



We observe no correlation

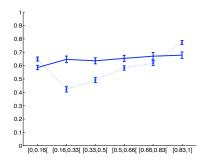
contrarily to intuition, new semantic associations do not stem more from original teams than from repeated teams

Correlation between agents repetition ratio and average semantic repetition ratio

Average semantic hypergraphic repetition ratio (*y-axis*) for a given range of social hypergraphic repetition ratio (*x-axis*), computed on 6 bins and shown for every datasets

Academic team formation

Are hypergraphic repetition rates correlated?



Correlation between expertise ratio and hypergraphic repetition ratios

Average hypergraphic repetition ratios (y-axis) with respect to expertise ratios (x-axis): social (dashed line) and semantic (plain line) cases, computed on 6 bins and shown for one dataset

We observe no correlation between expertise ratio and semantic originality

vet, expertise ratio is broadly growing with social repetition ratio

social originality is increased when there is a mixed proportion of experts, but not semantic originality

Conclusion & Perspectives

Strictly social and semantic associations

- formal framework to appraise the underpinnings of collaboration formation with a hypergraphic approach which encompasses both the meso-level of teams and the joint dynamics of social and semantic features.
- (i) high likeliness to repeat previous collaborations patterns, along with a polarization between groups made of experts only or made of non-experts only
 - (ii) similarly, sensible semantic confinement where associations of concepts depend largely on the repetition of previous associations.
 - (ii) However, the originality of a paper does not seem to stem from an original composition of the underlying team

Perspectives on models of academic collaboration

■ In line with our results, it should also be possible to determine which features, at the level-team, favor better collaborations — not only in terms of semantic originality, but also in terms of quality and creativity of output

Questions



Reference

Academic team formation as evolving hypergraphs Taramasco, C., Cointet, J.P. and Roth, C., Scientometrics, 2010